

The Burford Best Curriculum



Burford
Primary School
'Respect, Aspire, Achieve'

Intent

At Burford Primary School, our curriculum is designed to inspire our children to become **Burford Best** citizens. We **respect** our environment and each other, both within the school, our local community, and the wider world, ensure that our children have **aspirations** in all that they do through offering a broad, balanced and challenging curriculum with personal development at its heart, resulting in **all** children being able to **achieve** their full potential, ready and excited for their next stage in education.

We operate a rolling programme to ensure our curriculum meets the needs of EYFS, Key Stage 1 and Key Stage 2 expectations. Subject leaders ensure the National Curriculum is taught in an exciting and inspiring way meeting the needs of all of our children.

Our Burford Best Primary School Curriculum Sequence and Progression of Skills demonstrate how we sequence learning in order to build on previous knowledge, creating a deepening knowledge in the long-term memory of our children over time.

Implementation

The National Curriculum objectives and programmes of study are at the core of everything we teach. The children develop their knowledge and skills in each subject through an interesting variety of subject-led topics. Each area of the curriculum is carefully designed to ensure coverage and progression from Early Years to Year 6; developing depth of knowledge and understanding together with opportunities for meaningful repetition and consolidation which enables children to know and remember more. We recognize children's prior learning and encourage them to develop interpersonal skills, build resilience and become creative, critical thinkers. Children are supported to achieve their potential and progress with confidence to the next phase of their education.

To support high quality teaching and learning, we utilize some published curriculum materials:

Maths (NCETM)

Early Reading and Phonics (Read Write Inc)

ASE Science

Charanga (Music)

Complete PE (PE)
Linguascope (MFL: Spanish)
Jigsaw PSHE (PSHE and RSE)
ODBE and discovery RE (RE)
Computing (Teach Computing)

The teaching of History, Geography, Art and Design Technology subjects are supported through the [Cornerstones Curriculum](#), a nationally recognised approach for delivering outstanding learning opportunities for children. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to the 2014 primary national curriculum to ensure comprehensive coverage of national expectations. It is based on a child-centred pedagogy called The Four Cornerstones and is delivered through Imaginative and Knowledge Rich Projects, which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of children's learning. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides many learning challenges throughout the academic year that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively.

Impact:

The impact of our Burford Best curriculum is evidenced through the children, their enthusiasm in lessons, their motivation to understand more, their engagement with their work, what they say about what they know using subject specific vocabulary and the learning they achieve.

Subject leaders and governors monitor the impact of the curriculum following a carefully mapped monitoring calendar which linked closely to the school development plan.